



From
the People of Japan

Application Guidelines

for

The Project for Human Resource Development Scholarship (JDS)

(Academic Year 2025-2027)

**Ministry of National Planning and Development
Cooperation
Japan Development Service, Co. Ltd.**

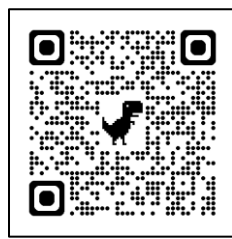


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1. WHAT IS THE JDS SCHOLARSHIP PROGRAM?

The Project for Human Resource Development Scholarship (JDS) is designed to foster exceptional human resources in the partner countries by imparting advanced expertise to JDS Fellows through studying at Japanese universities. JDS is also aimed to contribute strengthening the partnership between Japan and the Solomon Islands through graduated JDS Fellows who gained not only academic knowledge but personal experience in Japan.

The main objective of the JDS Program is to support the human resource development of Solomon Islands. The program targets highly capable young government officers, who are expected to engage in formulating and implementing social and economic development plans in Solomon Islands. Therefore, the JDS Project contributes toward capacity development on Solomon Islands' future leaders in the 21st century through providing opportunities completing master's degree courses in Japan.

The JDS Program is now accepting potential applicants, starting from the 2025 academic year, from the government organizations listed in the table on the next page.

The two-year master courses will be taught in English. From the Solomon Islands, up to five (5) participants will be accepted in one academic year.

2. FIELDS OF STUDY

The fields of study in the JDS Program are called Sub-Programs (target priority areas) and Components (development issues). By obtaining a master's degree in these fields, JDS participants from target organizations are expected to acquire the skills and knowledge necessary for formulating and implementing social and economic development plans in the Solomon Islands. See the latter part of this section for more information on the Sub-Programs/Components of the JDS Program.

Fields of Study and Corresponding Graduate Schools

| Sub-Program (JDS Priority Areas) | | Components (JDS Development Issues) | | Number of Fellows | Accepting University | | Tentative List of Target Organizations |
|-------------------------------------|--|--|-----------------------------|-------------------|---|---|---|
| 1 | Strengthening Administrative Capacity for Resilient and Sustainable Growth | 1-1 | Public Policy | 1 | International University of Japan (IUJ) | Graduate School of International Relations (PMPP) | All Ministries |
| | | | | 1 | Nagoya University | Graduate School of International Development (GSID) | |
| | | 1-2 | Public Financial Management | 1 | Ritsumeikan Asia Pacific University (APU) | Graduate School of Asia Pacific Studies, Master's Program in International Cooperation Policy (ICP) | Ministry of Finance and Treasury Central Bank of Solomon Islands Office of the Auditor General, etc. |
| 2 | Strengthening a Free and Open International Order | 2-1 | International Relations | 1 | Ritsumeikan Asia Pacific University (APU) | Graduate School of Asia Pacific Studies, Master's Program in Asia Pacific Studies (APS) | Ministry of Foreign Affairs and External Trade Ministry of National Planning and Development Coordination Ministry of Police, National Security and Correctional Services Office of the Prime Minister and Cabinet, etc. |

| | | | | | | | |
|-------------------------------|--|-----|---|---|--------------------------|---|---|
| 3 | Advancement for Climate Change, Environment, and Disaster Risk Reduction Policies | 3-1 | Climate change countermeasures/environmental Policy | 1 | University of Tsukuba | Graduate School of Science and Technology | Ministry of Environment, Climate Change, Disaster Management and Meteorology Ministry of Finance and Treasury, etc. |
| Maximum Number of first batch | | | | 5 | | | |

The following are Sub-Programs and Components of the JDS Program in Solomon Islands.

| | |
|-------------|--|
| Sub-Program | 1. Strengthening Administrative Capacity for Resilient and Sustainable Growth |
| Component | 1-1. Public Policy |
| Background | <p>Solomon Islands has established the National Development Strategy (NDS) 2016-2035, which states that the vision of the nation is to improve the social and economic lives of all its citizens. The NDS calls for improved governance and the need for greater accountability and transparency at all levels in order to achieve stable economic growth.</p> <p>In its country assistance policy for Solomon Islands, the Government of Japan has set a basic policy of “Support for sustainable economic development and improving a living standard through the assistance for the economic and the social sectors” and is promoting cooperation in the development of economic infrastructure and improvement of basic social services.</p> <p>In Solomon Island, implementation of the JDS Project is expected to contribute to the development of human resources in the fields of foreign policy, security policy, social policy, development policy, strengthening of governance, public policy such as local administration, economic policy, industrial policy, investment promotion, export promotion, labour policy, institution building, natural resources management, etc.</p> |

| | |
|-------------|--|
| Sub-Program | 1. Strengthening Administrative Capacity for Resilient and Sustainable Growth |
| Component | 1-2. Public Financial Management |
| Background | <p>Solomon Islands is facing a fiscal gap in FY2023 due to increased expenditures associated with staging of the Pacific Games in 2023, national elections to be held in 2024, and other national events. Public Financial Management, including debt management, is important for stable economic growth, but the newly established department for formulating and reviewing public investment plans faces challenges, such as the lack of the necessary public investment management process.</p> <p>In Solomon Islands, implementation of the JDS Project is expected to contribute to human resource development in the fields of macroeconomics, fiscal and monetary management, public investment, debt management, budgeting, taxation, customs, public procurement, internal control, external audit, etc.</p> |

| | |
|-------------|---|
| Sub-Program | 2. Strengthening a Free and Open International Order |
| Component | 2-1. International Relations |
| Background | <p>Solomon Islands’ National Development Strategy (NDS) 2016-2035 sets forth a vision for the country to improve the social and economic livelihoods of all Solomon Islanders. Among five NDS Objectives for achieving this vision, NDS Objective 5 states, “Unified nation with stable and effective governance and public order”, and the medium-term strategies to achieve this include not only improving domestic governance, but also “improving national security, law and order, and foreign relations”. Accordingly, the Government of Solomon Islands aims to foreign and diplomatic relations that promote national sovereignty, political, economic, trade, social and cultural relations between Solomon Islands and the rest of the world.</p> <p>In Solomon Islands, implementation of the JDS Project is expected to contribute to the development of human resources in the fields of international order and peace, security, international politics, international development and cooperation, and area studies</p> |

| | |
|-------------|---|
| Sub-Program | 3. Advancement for Climate Change, Environment and Disaster Risk Reduction Policies |
| Component | 3-1. Climate Change Countermeasures/Environmental Policy |
| Background | <p>Solomon Islands is constantly exposed to the risk of natural disasters such as cyclones and floods, and the challenges are to strengthen the organizational structure that enables disaster risk reduction and to improve the disaster management capacity and awareness of local residents. In addition, as the population increases, the amount of waste in capital cities and regional cities is rapidly increasing, and the waste disposal problem is becoming more serious year by year, making it necessary to strengthen waste management capacity, improve laws, and raise the awareness of locals. In response to this situation, Objective 4 of the National Development Strategy (NDS) 2016-2035 calls for “Resilient and environmentally sustainable development with effective disaster risk management, response and recovery”. In addition, the Solomon Electricity Authority has set a policy goal of 100% renewable energy by 2030, and donors are considering ways of cooperating for renewable energy in the Solomon Islands.</p> <p>In Solomon Islands, JDS is expected to contribute to the development of human resources in the fields of global warming and climate change countermeasures, environmental management, waste management, energy, disaster prevention, global warming/climate change measures, environmental management, waste management, energy, disaster prevention, etc.</p> |

3. ELIGIBILITY

Applicants should be/have:

- ✓ Citizens of Solomon Islands.
- ✓ Between the ages of 22 and 45 years old as of 1 April, 2025.
(Should be born between 2 April, 1980 and 1 April, 2003)
- ✓ Bachelor's degree holders.
- ✓ At least 3 years of work experience as a full-time public servant.
- ✓ Target organizations: Please refer to the "Fields of Study and Corresponding Graduate Schools".
- ✓ A strong willingness to work for the development of Solomon Islands after the completion of the course.
- ✓ In good health both mentally and physically.
- ✓ Sufficiently proficient in English to study in Japan.

Applicants should NOT be/have:

- ✓ Previously acquired a master's degree after studying abroad on a scholarship awarded by other foreign assistances.
- ✓ Currently receiving or planning to receive any scholarship.

4. MILESTONES DURING APPLICATION AND SELECTION

(1) Promotion period (End of September to Mid October, 2024)

HR Personnel / Training Officers



(2) Expression of Interest from potential candidate / Nomination from Ministries (October 2024)

- Expression of Interest from potential candidates must be submitted to each Ministries. (Consult with JDS SI Office)
- Ministries to forward their approved nominations to MNPDC and Cc to MPS and MEHRD **Deadline: 22 October 2024**



(3) Preparing and Submitting the Application Documents (Mid October – Mid November)

- Endorsed applicants prepare the application.
- One applicant only can select ONE graduate school.
- Prepare your application documents carefully. See page 10 "How to Prepare Your Application Documents" of this Guideline for further detailed instructions.
- All applicants must complete the entry on TAO system, by 11:59PM on **the 22nd of November, 2024**. The applications failed to meet the deadline would not be accepted. The degree certificate and school transcripts must be submitted by hand to the JDS Project Office by the end of business hours on the 29th of November, 2024.



(4) Mathematics Examination (Early December, 2024)

- Only applicants for IUJ, and Tsukuba University must take the Math exam.
- Practice/Lecture for the examination is available. Details will be provided by the JDS Project Office.



(5) Initial Selection (Screening of Application Documents)

- Screening of Application Documents by graduate school faculties.
- Applicants will be notified the results by the JDS Project Office by email and/or phone by mid-January 2025.



(6) English Examination & Medical Check-up (Mid-January 2025)

- Applicants for IUJ & APU should submit a Certificate of English Proficiency issued from their universities. Applicants who fail to submit the certificates are required to take Duolingo to APU. Details will be provided by the JDS Solomon Islands Office.
- Applicants for Nagoya should submit English test scores of Duolingo.
- Applicants for Tsukuba should submit "Certificate of English Proficiency Waiver Request".
-
- After the fulfilled English proficiency requirement, candidates will be required to take a **medical check-up** at a designated hospital.



(7) Second Selection (Interview by Graduate School Faculties)

- Interviews will be held by the graduate school faculties.
- Short-listed candidates from the second selection will be notified by the JDS Project Office by e-mail and/or phone by February -March 2025 (TBC).



(8) Third Selection (Interview with JDS Operating Committee Members)

- Interviews will be undertaken by the JDS Operating Committee members.
- Successful candidates from the third selection will be notified of the selection results by e-mail and/or phone by end of March 2025.



(9) Admission Process for Graduate Schools

- The JDS Project Office will assist the final successful candidates with the necessary application procedures for their graduate schools. (April to June 2025)
- Upon acceptance from their graduate schools, candidates will be considered as JDS Fellows.
- JDS Fellows are required to submit a "Pledge of Compliance form with the Rules of JDS".



(10) Enrolment at Graduate Schools in Japan

- JDS Fellows will undertake a pre-departure orientation in Honiara in July 2025.
- Fellows are scheduled to arrive in Japan by the end of July 2025.
- Fellows will enrol at each accepting graduate school in October 2025.
- The study period before graduation is projected to be 2 years.

5. HOW TO PREPARE YOUR APPLICATION

Before starting to prepare application, you MUST read this section of the Guideline carefully. This will prevent unnecessary disqualification due to missing or incomplete documents or information.

- Application documents to be submitted by The Admission Office (TAO) online system.

| No | Documents | Remarks |
|----|--|--|
| 1 | Application Form for Master Level with a photo | <ul style="list-style-type: none"> You are required to type in the information as requested by TAO Prepare your passport-size digital photo in JPEG (150 dpi or more resolution, 413x531 pixels) in Max 4MB. (Close up your head and top of your shoulders so that your face takes up 70-80% of the photograph, in sharp focus and clear, showing you looking directly into the camera, in front of plain background, taken within 6 months). |
| | Research Plan | <ul style="list-style-type: none"> Word limit is no more than 700 words except references, bibliography and footnotes. You can upload a pdf file. Files need to be no larger than 4MB. |
| 2 | Confidential Statement of Reference for Master Level (Form 1) | <p>1. Download Prescribed Forms 1 from JDS Website. (https://scholarship.jds21.com/solomon)</p> <p>2. Two options for submitting</p> <p>1) The Referee can send it directly to the JDS Office (jdssolomon-1@jds21.com) via email.</p> <p>2) The Referee can give it to the applicant in a signed and sealed envelope with the organisational stamp.</p> <p>*Completed but not sealed Form 1 submitted by the applicant will NOT be accepted.</p> |
| 3 | Bachelor / Certificate of Degree | A certified copy which is duly certified by your university. Submit hard copy that you digitally submitted to the TAO until 29 th November. |
| 4 | Official Transcript (University-level) | A certified copy which is duly certified by your university or the original of the official transcript from your university. Submit hard copy that you digitally submitted to the TAO until 29 th November. |
| 5 | Identification Document (ID) | Scan the biometrics page (with photo) of your valid passport or voter registration, drivers' licenses or birth certificates if you don't have a valid passport and upload it as PDF in Max 4MB. |
| 6 | Certificate of English Proficiency from University (for IUJ and APU only) | Applicants for <u>IUJ & APU</u> should upload a Certificate of English Proficiency issued by officials from your university and stamped with the official seal. |
| 7 | Certificate of English Proficiency Waiver Request (for University of Tsukuba only) | Applicants for <u>University of Tsukuba</u> should upload Certificate of English Proficiency Waiver Request. Download this Certificate Form from JDS Website (https://scholarship.jds21.com/solomon) |
| 8 | English Language Test Score | <ul style="list-style-type: none"> Applicants for <u>IUJ & APU</u> who fail to submit the certificates are required to take IELTS or Duolingo within two years validity as of May 31, 2025 to APU. Applicants for <u>Nagoya University</u> should upload English test scores from TOEFL, IELTS or Duolingo within two years validity as of May 31, 2025. |

Instructions for Preparing Application Documents

Please find below important instructions on how to prepare your application documents.

- Access **the online application system** from the JDS Solomon Official Website (<https://scholarship.jds21.com/solomon>) and submit the application documents online **by 11:59PM on 22nd of November 2024.**
 - ✓ Send Form 1 to the applicant's supervisor as a Referee. The Referee is requested to submit it via The Admission Office (https://admissions-office.net/en/recommenders/sign_in), or the Referee can send it directly to the JDS Office (jds21solomon-1@jds21.com) via email, or the Referee can give it to the applicant in a signed and sealed envelope with the organisational stamp. Completed but not sealed Form 1 submitted by the applicant will NOT be accepted.
 - ✓ Submit hard copies of the following documents in person to the JDS Solomon Islands Office before 4:30PM on the **29th November 2024.**
 - Certified copy of your degree certificates (bachelor and above)
 - Original or certified copy of your transcripts (bachelor and above)

■ Guidance for Writing a Research Plan

The purpose of the research plan is to help its readers (faculty members of the accepting graduate schools) evaluate the significance and potential of your proposed research topic. It is suggested that, as a minimum, you should include the following elements within your research plan:

- ✓ Your reason for applying to the JDS Program
- ✓ A statement of problems within Solomon Islands and the purpose of your study
- ✓ An outline and methodology for the research (e.g. how to research, analyse, and undertake)
- ✓ The expected outcome from your research and how the results will be utilized after your return to Solomon Islands.

It is strongly recommended that the research plan should also be in line with;

- ✓ A sub-Program/component (See section 2 for details).
- ✓ Your current duties and future career plans (It is recommended to discuss your research plan with your immediate supervisors upon application).
- ✓ The graduate school Program to which you wish to apply.

In addition, keep in mind that readers pay special attention to the **PLAGIARISM**.

PLEASE DO NOT COPY RESEARCH PLAN FROM THE INTERNET.

Check Points: whether Your Research Plan is in line with Solving Development Issues/ Target Areas

- ✓ Does your research plan address important policy questions for the Solomon Islands?
- ✓ Will the results from your research contribute towards solving or clarifying policy related questions important to the Solomon Islands?
- ✓ Does your research plan provide convincing reasons why the research questions described in your research are important or will be important in the future? (Try to answer these questions by checking policy discussions and documents as carefully as possible and finding the important policy related questions yet to be resolved)
- ✓ Does the research plan show that you are strongly motivated to implement the research successfully?
- ✓ Does the research plan show who will benefit from the results of your research?
- ✓ Will the research help you to participate more effectively in the development process of the Solomon Islands, particularly in the policy making process, after your graduation? (Include information about your current responsibilities in the government)

Check Points: whether Your Research Plan is in line with the Graduate School Program

When choosing a graduate school, it is essential that you read the "Graduate Course Outline" in the appendix of this Guideline carefully and visit the website of the graduate school. Only after having done this, should you write your research plan, fully considering the requirements and characteristics of the graduate program.

- ✓ Is your research plan supported by the program of the graduate school that you are applying to? (A brief comment will be sufficient for most areas of study)
- ✓ Is your research plan academically interesting and challenging?

Other Check Points:

- ✓ Is your academic background strong enough to implement your research plan?

- ✓ Is your job experience sufficiently rich to enhance your research plan during your study?

6. IMPORTANT RULES AND REGULATIONS FOR JDS FELLOWS

The JDS Program has rules and regulations that each Fellow should comply with. Before arriving in Japan, JDS Fellows are required to pledge that they will comply with these rules. Major rules are:

- ✓ The JDS scholarship will be cancelled if a Fellow fails to arrive in Japan at the designated date. Late/Early departure to Japan will not be accepted under any circumstances.
- ✓ It is recommended for Fellows who wish to invite their family members to do so at least 3 months after their arrival in Japan. All procedures required for dependents to accompany Fellows in Japan shall be carried out by the Fellows/dependents themselves. Fellows must ensure that their family members depart from Japan before the Fellows themselves.
- ✓ JDS Fellows must NOT violate the laws of Japan and/or regulations of the graduate school.
- ✓ JDS Fellows are NOT allowed to enter a doctoral course proceeding consecutively from the completion of their master's degree. Application for doctoral courses during the JDS fellowship is prohibited.
- ✓ JDS Fellows are not allowed to drive motor vehicles while in Japan.
- ✓ JDS Fellows are forbidden from undertaking part-time jobs or paid internships.
- ✓ JDS Fellows MUST return to the Solomon Islands immediately on completion of the master's program.
- ✓ JDS Fellows should work for a Target Organization to which s/he has belonged at least for 5 years and, on completing the masters' degree, contribute towards the further development of the Solomon Islands.

7. SUPPORT TO BE PROVIDED TO JDS FELLOWS

The Scholarship will include:

- ✓ Round trip Air tickets (Solomon Islands to Japan) and other transportation fees
- ✓ Arrival / shipping allowance
- ✓ Admission and tuition fees for graduate school
- ✓ Accommodation allowance for rent
- ✓ Monthly allowance for living costs in Japan
- ✓ Other permissible allowances (e.g. Books, etc.)
- ✓ Your dependents may accompany you to Japan, but their travel costs and expenses will NOT be covered by JDS.

8. INQUIRIES

- ✓ All application forms can be downloaded from:

<https://scholarship.jds21.com/solomon>

Available from the 22nd of October 2024 (TBC)



If you have any questions, please contact the JDS Project Office.

JDS Project Office in Solomon Islands

Address: Room 2 Top Floor, Sir David Kausimae Building,
Panatina Highway, Honiara

Tel: +677-8607686 / +677-7300977

Email: jdssolomon-1@jds21.com


Office Hours: Mon to Fri 8:30-12:00, 13:00-16:30

ATTACHMENTS

1. Graduate School Course Outlines

| |
|---|
| <h2 style="text-align: center;">International University of Japan (IUJ)</h2> <h3 style="text-align: center;">Graduate School of International Relations (GSIR)</h3> |
|---|

Address: 777 Kokusai-cho, Minami Uonuma-shi, Niigata 949-7277 JAPAN

| | |
|---|---|
|  | Programme Name |
| | International Development Program (IDP) Public management and Policy Analysis Program (PMPP) International Relations program (IRP) |
| | Degree |
| | Master of Arts in Economics or International Development Master of Arts in Public Management or Public Policy Master of Arts in International Relations or Political Science * You can earn one of the two degrees of your choice. |
| | Credits and years required to graduate |
| | 40 Credits, 22 Months |
| | Math Exam |
| | Required |
| | Admission Quota |
| | 1 student per batch |

Web Links

- University
<https://www.iuj.ac.jp/>
- Graduate School
<https://www.iuj.ac.jp/gsir/>
- Courses
<https://www.iuj.ac.jp/gsir/idp/>
- Academic Schedule
<https://www.iuj.ac.jp/about/calendar1>
- Facilities
<https://www.iuj.ac.jp/oss/dorm-and-facility/>

Features of University

The International University of Japan (IUJ) was created in 1982, as Japan's first graduate school-only university, with the extensive support of Japan's industrial, educational, and local communities, to train professionals who can actively make contributions to the international society with a high level of interdisciplinary and specialized knowledge. With the academic year starting in September, IUJ offers all courses in English to 347 students from 63 diverse countries. Most of its students live on campus. IUJ is a truly international community: 85% of students are from overseas and in a little over three decades its alumni network has grown to 5,019 graduates

from 142 countries and regions. Although the campus is in an area of outstanding natural beauty, access to Tokyo is fast and easy.

IUJ consists of two graduate schools: The Graduate School of International Relations (GSIR), and the Graduate School of International Management (GSIM).

Features of the Graduate School

GSIR is intended to equip students with political, economic, and management skills, as well as historical and cultural perspectives, so that they may become specialists who understand and analyse the above and other related issues in international relations. The school, utilizing the experiences of Japan and the Asia-Pacific region, examines these issues within a broad and coherent theoretical framework.

Features of the Programme

The International Development Program (IDP) offers two 2-year MA degrees: International Development (ID) and Economics (ECO). Students are required to complete coursework (at least 40 credits) and write a thesis or research report using a quantitative approach. The ID track offers various development-related courses in economics, regional science, and related fields. Throughout the coursework, students learn

how to evaluate current policies and design more effective policies to encourage economic growth and social development for developing countries. The ECO track puts emphasis on modern economic theories and their applications. Students learn applied macroeconomics comprising fiscal policy and international finance as well as empirical microeconomics including labor, health, and environmental issues to understand and analyze current issues. Both degree tracks aim to equip students with advanced knowledge and skills so that they will tackle and overcome the problems they are facing as new leaders in both public and private sectors.

Curriculum

List of Courses:

<https://www.iuj.ac.jp/qsir/idp/course-list/>

List of faculty members:

<https://www.iuj.ac.jp/qsir/ir-faculty/>

Research/Cooperation performance

- IUJ program has accepted and trained administrative officers from all over the world. The university has a total of 5,193 graduates from 143 countries, more than 80% of our students came from outside Japan, with a majority of them coming from various nations across Asia and Africa. Many students are active in government organization such as finance ministries, central banks, national development planning ministries, or in international organizations such as the Asian Development Bank and the World Bank.
- All courses are offered in English and staff are supporting international students in English. Since supporting international students is a daily task in all IUJ offices, there is no need to set up an international student center. Many faculty members live on campus, and they are close to students on a daily basis and are in close contact with students outside of class.


Facilities

All facilities at IUJ, including student's dormitories, classrooms, computer rooms, library, gym, cafeteria, school shop, etc., are within five-minute walk. A full-sized gymnasium, and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport (basketball, volleyball, soccer, badminton and etc.) or work out on the machines.

Nagoya University

Graduate School of International Development (GSID)

Address: Furocho, Chikusa Ward, Nagoya, Aichi, 464-8601, JAPAN

|  | Program Name |
|---|---|
| | Graduate School of International Development (GSID), International Development and Cooperation (DIDC), Economic Development Policy and Management (EDP&M) Program |
| | Degree |
| | Master of Arts in International Development |
| | Credits and years required to graduate |
| | 30 Credits, 2 years |
| | Math Exam |
| | Not required |
| | Admission Quota |
| | 1 students per batch |

Web Links

- University
<https://en.nagoya-u.ac.jp>
- Graduate School
<https://www4.gsid.nagoya-u.ac.jp/en/>
- Courses
<https://www4.gsid.nagoya-u.ac.jp/en/education/course>
- Academic Schedule
<https://www4.gsid.nagoya-u.ac.jp/currentstudents/en/education/handbook#sec02>
- Facilities
https://en.nagoya-u.ac.jp/about_nu/facilities/index.html
- Faculty members
<https://www4.gsid.nagoya-u.ac.jp/en/general/members>

Features of University

Nagoya University is a comprehensive research university located in the Tokai region of Japan, an area known for its manufacturing and industry. Originating from the Temporary Medical School and Public Hospital in 1871, Nagoya University was founded as an Imperial University in 1939 and became a National University in 1949.

Over the years, Nagoya University has fostered a free and open academic culture. This liberal environment played a crucial part in the success of the six faculty members honored with Nobel Prizes. Six researchers from Nagoya University

have been honored with Nobel Prizes, with four in Physics and two in Chemistry.

Today, Nagoya University seeks to establish itself as one of the world's leading research universities. Nagoya University aspires to contribute to the well-being of society through the pursuit and production of novel and valuable research and education by upholding a free and open academic philosophy.

As of 2024, Nagoya University boasts nine undergraduate schools, 13 graduate schools, three research institutes, and five inter-university service facilities, standing strong and proud as one of the country's core "comprehensive" universities.

Features of the Graduate School

Established at Nagoya University in Japan in 1991, the Graduate School of International Development (GSID) is a pioneering and leading graduate school specializing in international development. For more than 30 years, GSID has engaged in research and education in international development in developing countries, particularly in Asia, and has tackled a wide range of issues that constrain socioeconomic development, including poverty, inequality, and conflict, while proposing solutions for these issues. GSID offers a top-level international educational environment in Japan. All classes are conducted in English, and more than 80% of the students come from countries other than Japan.

GSID pursues a mission to promote understanding of the problems we face in the globalizing world and to create a sustainable

society by contributing to policy-making and implementation by international organizations, governments, and civil society organizations. In order to find solutions to contemporary problems, technical approaches are often not enough. We need to understand the existing policy frameworks and apply innovative thinking based on social science perspectives. GSID thus attempts to cultivate courageous intellectuals capable of finding such solutions by promoting policy-oriented, interdisciplinary research and teaching in cooperation with a network of academic and research institutions and implementing agencies.

One of the outstanding features of GSID as a graduate school is that it emphasizes practical education by offering Overseas Fieldwork (OFW) and Domestic Fieldwork (DFW). Every year, more than 20 students in the Master's program spend about two weeks in a developing country, to learn project design methods and to acquire communication and research skills in a group setting, interviewing skills, and writing skills. Also, GSID facilitates internship opportunities and promotes high-level practical education programs for doctoral students.

Features of the Program

The education of the GSID is structured into five educational programs:

1. **Economic Development Policy and Management**
The program will focus on economic development (the core of socioeconomic development) and train professional development economists who contribute to reducing world poverty through economic development, job creation, and disparity reduction. By principally focusing on economic development policy and development management, it will aim to educate balanced development economists who are able to comprehensively understand development agendas, policy making, policy implementation, and policy adjustment.
2. **Education and Human Resource Development**
For the realization of socioeconomic sustainability, one of the most important tasks is providing fair and high-quality education and vocational training for all people. This program will nurture specialists and researchers who comprehend issues of educational development and are equipped with the integrated ability of policy-making and sector-project analysis of educational and vocational training.

3. Inclusive Society and State

This program will train specialists to understand the multidimensional aspects of the roles of states and civil societies in order to construct peaceful and inclusive societies, which are essential conditions for sustainable development.

4. Peace and Governance

The program will offer theories and practices concerning conflicts and peace in order to reduce all forms of violence toward the goal of sustainable development, and nurture and re-educate specialists in charge of prevention, management and solution of conflict, peacebuilding, and security.

5. Poverty and Social Policy

This program is intended to train future development professionals in understanding global debates concerning poverty and poverty reduction. Poverty in the context of international development has conventionally been associated with rural areas of developing countries. In more recent years, however, poverty is increasingly prevalent in urban areas of developing countries and in developed countries. The understanding of relative poverty as well as absolute poverty is thus becoming essential to understand poverty. The program focuses on this and other poverty-related issues facing different peoples and societies around the globe to inform policy debates in international development studies.

These programs offer a wide range of subjects relevant to and concerned with the concepts and topics addressed in the Sustainable Development Goals (SDGs).

Research/Cooperation performance

<https://www4.gsid.nagoya-u.ac.jp/en/research/r-project>

- Total of 196 students, including 168 international students from 45 countries/regions study at GSID (as of October 2024)

Facilities

Nagoya University Library consists of Central Library, Medical Library and more than 20 Department Libraries. In recent years, to keep up with globalization and the evolution of information, the University Libraries have started providing a variety of academic information in digital formats, including e-books, databases and electronic journals.

The Information Media Studies System is a facility aiming at campus-wide education and research in information and network technology. More than 1,100 desktop and laptop computers are available at workstations called the Main Center Laboratory and 9 Satellite Laboratories. IT Help Desk is a one-stop consultation desk for information services on campus. It can help to solve various problems that arise during daily

operations and provide the university members with general consultations related to information equipment, network, information security, etc.

Nagoya University campus has sports facilities such as gymnasiums, swimming pool, and tennis courts, which all of students can use during their free time.

Ritsumeikan Asia Pacific University (APU)

Graduate School of Asia Pacific Studies

Address: 1-1 Jumonjibaru, Beppu, Oita, 874-8577 JAPAN

| | |
|---|---|
|  | Programme Name |
| | International Cooperation Policy Asia Pacific Studies |
| | Degree |
| | Master of Arts in International Public Policy Master of Science in International Cooperation Policy Master of Science in Asia Pacific Studies |
| | Credits and years required to graduate |
| | 32 Credits, 2 Years |
| | Math Exam |
| | Not Required |
| | Admission Quota |
| | 2 students per batch |

Web Links

- University
<https://en.apu.ac.jp/home/>
- Graduate School
<https://admissions.apu.ac.jp/graduate>
- Program:
https://admissions.apu.ac.jp/graduate/academics/gsa_master/
- List of Courses:
https://admissions.apu.ac.jp/graduate/academics/gsa_master/model/
- Campus Facilities
<https://en.apu.ac.jp/home/about/content252/>

Features of the University

Ritsumeikan Asia Pacific University (APU) first opened its doors in 2000 thanks to a collaboration between the Ritsumeikan Trust, Oita Prefecture, and Beppu City. With an entirely new multicultural learning environment consisting of half international students and half Japanese/domestic students, APU's aim was to provide an international education that lead to the development of global leaders, working in a diverse range of fields and industries. In these past twenty years, this goal has been reached with results exceeding expectations! APU now has over 10,000 alumni from more

than one hundred thirty countries and regions, and this alumni network of global individuals continues to grow every year.

APU currently boasts more than 1,025 international students from 71 countries and regions and 99% of them are international students. It has been ranked 5th among private universities in the Times Higher Education 2021 Japan University Rankings.

Features of the Graduate School

The Graduate School of Asia Pacific Studies aims to cultivate individuals who will contribute to the sustainable development of and coexistence in the Asia Pacific region. These individuals will possess broad knowledge across many fields including administration, security, environment and development, economics, sociology, cultural and media studies, and tourism and have practical problem-solving skills required for the development of the Asia Pacific region.

The courses taught under this program consist of four pillars: analytical foundation courses, core courses on the Asia Pacific region, division specific courses and intensive research-oriented seminar courses. Most courses are run on a quarterly basis, each lasting approximately two months. This program nurtures students' research skills, including the ability to formulate frameworks for analyses, collect and analyze data and test arguments and hypotheses.

Students are expected to conduct research under a specific theme in a systematic manner throughout their studies. At the end of the program, students must submit a thesis or report on a theme of their choice, which they have developed under personal guidance from their supervisors in the seminar courses run throughout the duration of the program.

During this process, students are encouraged to conduct field surveys in the Asia Pacific region. In addition, APU organizes numerous seminars and conferences and invites prominent scholars and researchers to share on their fields of expertise. Students are encouraged to develop their research by taking advantage of these opportunities.

Faculty

| Faculty Name | Position | Division | Research Area |
|---------------------|---------------------|-------------|--|
| BUI Thanh Huong | Professor | IPA, SS, TH | Tourism, Sustainability, and Resilience, Resource Management, Environmental Economics |
| GHOTBI Nader | Professor | DE, SS | Health, AI, Ethics & Bioethics, Economics, Environment |
| GOMEZ, Oscar A. | Associate Professor | IPA | International cooperation, human security, global governance |
| HAN Ji | Professor | SS | Urban Ecology, Material metabolism, Low-carbon city/transport, livable city, circular economy, ecosystem services, GIS and remote sensing |
| JONES Thomas Edward | Professor | SS, TH | Human geography, conservation, protected area management |
| KIKKAWA Takuro | Professor | IPA | Comparative Politics (inc. political system, policy analysis, comparative foreign policies), IR, history, and Area Studies (the Middle East) |
| KIM Sangho | Professor | DE | Applied econometrics, Economic development, International trade, Productivity analysis |
| KIMURA Rikio | Professor | IPA | NGO, social enterprise, community development, adult learning, pedagogy, organizational development and leadership |
| KUBO Takayuki | Professor | SS, TH | Urban Development and Planning, Regional Development and Planning |
| LI Yan | Professor | IPA, SS | Environmental Impact Assessment/Environment Policy, City Planning/Architectural Planning, Traffic Engineering, Land Planning, Social System Engineering/Safety System |
| MAHICHI Faezeh | Associate Professor | SS | Inclusive Environmental Citizenship Education, Circular Bioeconomy, Ecosystem services, Sustainable Food Systems, Regenerative agriculture, Decrease of humanity's ecological footprint, Community-based environmental actions |
| MEIRMANOV Serik | Professor | IPA, TH | General Life Science, Social Psychology, Human Genetics, Human Pathology, Public Hygiene Studies/Health Science, International Education |
| NATSUDA Kaoru | Professor | DE | International development, International political economy, Policy studies |
| OTSUKA KOZO | Professor | DE | Productivity, innovations, economic growth |
| OHASHI Hiroaki | Associate Professor | SS, TH | Urban and regional planning, Spatial planning and policy, Urban (re)development and design, Real estate development |
| SATO Yoichiro | Professor | IPA | Research Area: Foreign policy analysis, Security, International political economy, Fishery policy, Comparative politics |
| SHIMOMURA Ken-Ichi | Professor | DE | Economic Theory, Experimental Economics, Industrial Organization |
| SUZUKI Yasushi | Professor | IPA, DE | Institutional Economics, Political Economy, Theories of Rent-seeking, Corruption, Property Right, Public Finance, Financial Development, Comparative Financial Systems (Japan, US, China, Islamic Finance and Microcredit), Development Economics, Energy Security, Political Philosophy, Philosophy of Economics (Social Justice), International Economic Law |

| | | | |
|--------------------|---------------------|--------|---|
| SUN Yiyang | Associate Professor | TH | Hospitality, Tourism, Information and communications technology, mobile payment, and consumer behavior |
| TODOROKI Hiroshi | Professor | TH | Tourism Geography, Area Studies |
| YAFADARI M. Kazem | Professor | SS, TH | Tourism policy and planning Food tourism Agritourism Rural tourism and development Heritage tourism Ecotourism |
| YAMAGATA Tatsufumi | Professor | DE | Development Economics, Development Studies |
| YAMASHITA Hiromi | Professor | SS | Environmental sociology, environmental communication, risk study, public perceptions on nature restoration projects (green infrastructures, nature-based solutions), coastal wetlands management and conservation (including tidal flats, mangroves, beaches), community participation in decision making, consensus building on infrastructure building in coastal communities |
| YAMAURA Koichi | Associate Professor | DE | Consumer preferences in food and environmental economics |
| YOTSUMOTO Yukio | Professor | TH | Community based tourism, sociology of tourism |
| YOUN Seung Ho | Associate Professor | TH | Tourist behavior, experience, hospitality management |

Abbreviations:

DE: Development Economics Division

IPA: International Public Administration Division


SS: Sustainability Science Division

TH: Tourism and Hospitality Division

University of Tsukuba

Graduate School of Science and Technology

Address: 1 Chome 1-1 Tennodai, Tsukuba, Ibaraki, 305-8577, JAPAN

| | |
|---|---|
|  | Programme Name |
| | Environmental Sciences / SUSTEP |
| | Degrees |
| | Master of Science in Environmental Sciences |
| | Credits and years required to graduate |
| | 30 Credits, 2 Years |
| | Math Exam |
| | Required |
| | Acceptance Quota |
| | 1 student per batch |

Web Links

- University:
<https://www.tsukuba.ac.jp/en/>
- Graduate School:
<https://www.tsukuba.ac.jp/en/academics/g-list-gsst/>
- Course/Programme:
<https://www.tsukuba.ac.jp/en/academics/g-list-since-ay-2020/>
- Facility:
<https://ac.tsukuba.ac.jp/wp/wp-content/uploads/2023/11/students-guidebook-en.pdf>
- International Student Support:
<https://www.tsukuba.ac.jp/en/campuslife/support-international/>

Features of the University

The University of Tsukuba was established in 1973 with an aim to enable an open and new system of education and research in Japan. It has two campuses: the main campus is in Tsukuba and the other one is in Tokyo.

The main campus is located at the heart of Tsukuba Science City, 60 kilometers northeast of Tokyo.

It takes less than an hour by train from Tokyo. The city boasts a unique history. Back in the 1960s, the national government set forth a project to build a hub for scientific research. This prompted many national research institutions to relocate from Tokyo to Tsukuba. Now, the city is home to 29 of Japan's leading national and other research and educational institutions. Approximately 20,000 people from the public

and private sectors work at research institutions located in the city.

Features of the Graduate School

The Graduate School of Science and Technology was established in Academic Year (AY) 2020 with the purpose of engaging in multi-faceted education and research, from the fundamentals to applications, on a wide range of issues related to the mathematical and natural sciences, information literacy, and social technology. In accordance with the AY2020 organizational restructuring of the University's graduate schools, three schools under the previous system—the Graduate School of Pure and Applied Sciences, the Graduate School of Systems and Information Engineering, and the Graduate School of Life and Environmental Sciences—were taken as the basis for the formation of three degree programs, namely, the Degree Programs in Pure and Applied Sciences, the Degree Programs in Systems and Information Engineering, and the Degree Programs in Life and Earth Sciences. Under the previous system, fields such as science, engineering, information literacy, biotechnology, and AI were dispersed; joining them under one Graduate School has enabled smoother interactions between various fields, facilitated students' acquisition of shared scientific common practice and more efficient learning of fundamental and specialized knowledge, and created a multi-faceted educational system capable of flexibly responding to social developments. This restructured system allows students to

take classes in related fields beyond their degree program and to engage with similarly wide-ranging internships and research guidance (sub-supervision), thereby achieving the development of human resources who can contribute to the rapid development of science and technology.

Features of the Programme

The University of Tsukuba aims to establish free exchange and close relationships in both basic and applied sciences with educational and research organizations and academic communities in Japan and overseas. While developing these relationships, we intend to pursue education and research to cultivate men and women with creative intelligence and rich human qualities.

The University of Tsukuba endeavors to contribute to the progress of science and culture. Formerly, Japanese universities tended to remain cloistered in their own narrow, specialized fields, creating polarization, stagnation in education and research and alienation from their communities.

The University of Tsukuba has decided to function as university which is open to all within and outside of Japan. Toward this end, the university has made it its goal to develop an organization better suiting the functions and administration with a new concept of education and research highly international in character, rich in diversity and flexibility and capable of dealing sensitively with the changes occurring in contemporary society.

To realize this, it has invested in its staff and administrative authorities the powers necessary to carry out these responsibilities.

Curriculum

List of Courses:

<https://www.sie.tsukuba.ac.jp/eng/visitor/student/course-list>

List of faculty members:

<https://program.chem.tsukuba.ac.jp/faculty/?lang=en>

Student Support System

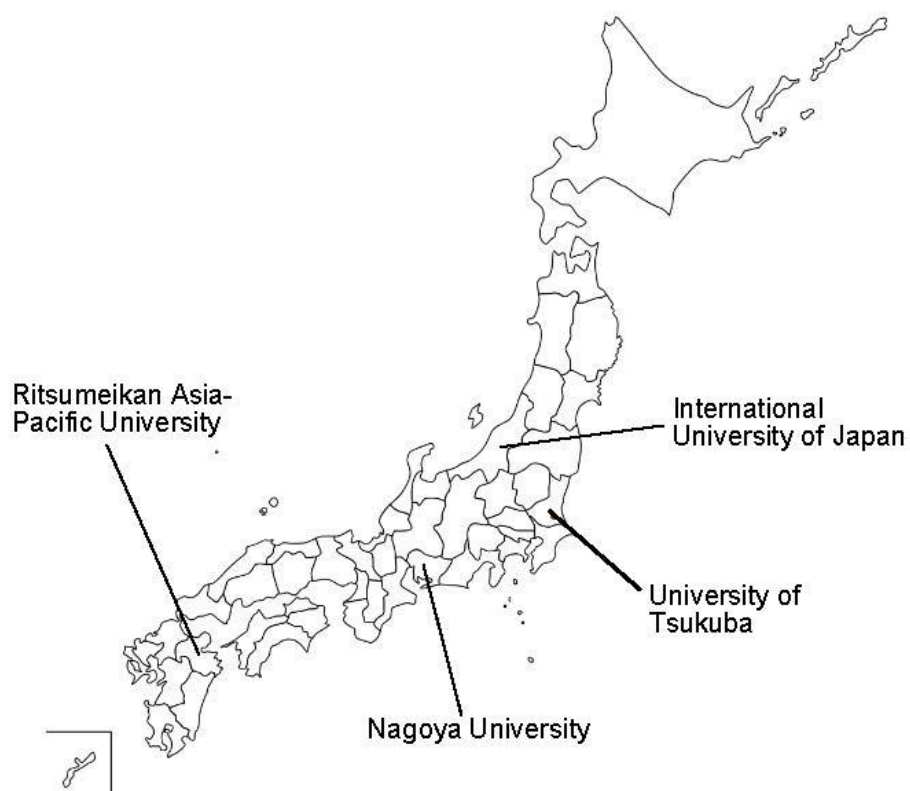
The University of Tsukuba Support Association for International Students supplies an aid, within the budget, for those who wish to receive a support because of an accidental death of international students of the University of Tsukuba or for other reasons.

A total of 67 residences with about 3,800 rooms are located in Ichinoya, Hirasuna, Oikoshi and Kasuga Area. The residence halls are the largest of any national university in Japan, with 3,821 rooms spread across four areas. In recent years, the older buildings were closed and Global Village was established to encourage the internationalization of the campus.

International student advisors, academic advisors are available to advise students on any problems.

Newly arrived international students can be assisted in their academic and daily life by Japanese students who are assigned as personal tutors. The role of tutors is mainly to aid foreign students in Japanese and everyday life "guidance" (campus guide, help with applications, shopping, and apartment searching). International students are encouraged to make constructive use of this system to get used to Japanese life at the university.

Location map of the universities



1-1. International University of Japan:

777 Kokusai-cho, Minami Uonuma-shi, Niigata 〒949-7277 JAPAN

1-2. Nagoya University:

Furocho, Chikusa Ward, Nagoya, Aichi, 〒464-8601

1-3. Ritsumeikan Asia Pacific University:

1-1 Jumonjibaru, Beppu, Oita, 〒874-8577

1-4. University of Tsukuba:

1 Chome 1-1 Tennodai, Tsukuba, Ibaraki, 〒305-8577

2. Declaration

I, (print your full name) _____, declare that I apply for JDS Program with full understanding of “Application Guidelines for JDS Program in Solomon Islands”, especially the articles stipulated below:

1. All the information answered and provided in this Application Form by me is true and accurate to the best of my knowledge and ability. My Application will be cancelled if any information mentioned above recognized to be false.
2. Application Form which is incomplete or missing the necessary documents is regarded ineligible.
3. All the selection procedure and its result are entirely entrusted to the secretariat of JDS and any inquiry and objection by applicants regarding the result of selection are not accepted.
4. If any act of dishonesty is found other than those above in the application and selection, I am to lodge no complaint about cancellation of the application.
5. The objective of the JDS is to provide citizens of Solomon Islands to study in Japan at master’s level in order to support national efforts to achieve social and economic development in Solomon Islands. Thus, the JDS Fellow is under the obligation to complete the course program within the prescribed period of study; and then return to the country, comply with the Act of Pledge required by Solomon Islands.
6. I agree that my personal information in the Application Form, provided to Japan Development Service Co., Ltd., will be used only for the purpose of the operation of JDS Program.
7. I agree that I do not apply for other scholarship program during the application and selection process and during the course of study under JDS Master fellowship program.
8. Once I am qualified as a JDS Fellow, I will not withdraw or abandon my status as a JDS Fellow. If, by any unavoidable reason, I should withdraw or abandon my status mentioned above, I will do so before the end of April 2025, thereby enabling the next qualified candidate to take over my position.

Signature: _____

Date: (day) __/(month) __/(year) ____

Prescribed Form 1 Confidential Statement of Reference for Master Level

FOR the Employer/ Authorized Officer

The Project for Human Resource Development Scholarship (JDS) in Solomon Islands 2025

CONFIDENTIAL STATEMENT of REFERENCE for MASTER LEVEL

This reference statement is to be completed by the applicant's supervisor. This should be typed in English. The Referee is requested to submit it via The Admission Office (https://admissions-office.net/en/recommenders/sign_in), or the Referee can send it directly to the JDS Office (jdssolomon-1@jds21.com) via email, or the Referee can give it to the applicant in a signed and sealed envelope with the organisational stamp. Completed but not sealed Form 1 submitted by the applicant will NOT be accepted.

The Name of the Applicant: _____

To the referee: This is an integral part of an application form for the scholarship program provided by Solomon Islands under the Grant Aid Program by the Government of Japan. This program offers opportunities for academic research at Japanese higher educational institutions. Also, this is to enhance the leadership skills of young government officials in Solomon Islands so that they can contribute more effectively to their home country after completion of their respective studies. Your candid responses to the items below would greatly assist the selection.

1. How long have you known the applicant and in what context?

2. How do you assess the applicant's personality?

(Strength)

(Weakness)

3. How do you describe the applicant's competence and weakness in her/his work?

(Competence)

(Weakness)

4. How do you appraise the applicant's ability that s/he will fill upon her/his return to Solomon Islands, and the duties s/he will undertake?

5. Please evaluate the applicant regarding the following items in comparison with other staff: Please tick only one on each item.

| | Excellent | Good | Average | Poor | N/A |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Academic Ability | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Knowledge of Specialty Field | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Motivation & Diligence | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Potential for Future Contribution in Specialty Field | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Leadership | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Emotional Maturity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Communication Skill | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Skill in Maintaining Personal Relationship with others | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Adaptability to New Environment | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

6. Other recommendation remarks:

7. Relevance of the applicant's research plan and her/his current work; (please tick only one check box from below)

☐ Strongly relevant / ☐ somewhat relevant / ☐ not relevant

Comments:

Full Name of the Referee: _____

Relationship to the Applicant: _____

Name of Organization/ Department/ Division: _____

Title: _____

Phone No.: _____

Signature: _____

Date: (day)____/(month) ____/(year) ____